

St. Aidan's N.S. Child Safeguarding Risk Assessment

Section 11 of the Children First Act 2015, along with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, contains the written risk assessment of St Aidan's S.N.S.

List of school activities	The school has identified the following risk of harm in respect of its activities	The school has the following procedures in place to address the risks of harm identified in this assessment
Training of school personnel In Child Protection matters.	Harm is not recognised or reported promptly.	Child Safeguarding Statement & DES procedures are made available to all staff. DLP(19/9/26) & DDLP (24/09/25) attended Oide face-to-face training. All staff members viewed the TULSA training module and received certificates; Oide will offer further updated in person whole school training in November 2026. BOM records all staff and board training records. All school personnel are provided with a copy of the Child Safeguarding Statement annually, and it is also available on the school website. Code Of Conduct For School Personnel Record on file of staff training received.
One-to-one teaching/counselling	Harm by school personnel	The school has a policy in place for one-to-one teaching/counselling Open doors The table between the teacher and the pupil Glass in the window Special Needs policy
Care of children with special needs, including intimate care needs	Harm by school personnel Harm to pupils Risk of harm due to vulnerabilities	Policy on intimate care Child Safeguarding Statement SEN Policy
Toilet areas	Inappropriate behaviour Bullying Harm to pupils	Supervision policy - encouraged to use before breaks/transitions. ICE on yard children get permission from a yard duty teacher to enter building and escorted to do so
Sensory Room and Multi-Activity Rooms	Harm to Pupils Harm by personnel	SEN Policy Glass Door/ Door open
Curricular Provision for SPHE, RSE, Stay Safe.	Non-teaching of same	School implements SPHE, RSE, and Stay Safe in full(Stay Safe Programme x2 for children considered to be vulnerable). Revised and reviewed SPHE Policy
Recruitment of new staff	Harm not recognised or promptly or adequately reported	Child Safeguarding Statement & DES procedures made available to all staff Staff to receive all mandatory training offered by Oide on child protection Teaching council registration requires Garda vetting
Managing Challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code of Behaviour Bí Cinneálta Policy

Sports Coaches	Harm to pupils	School adheres to Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda Vetting. Teacher is present when coach is working with children
Students participating in work experience	Harm by a student	Work Experience Policy - School adheres to Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda Vetting. Teacher is present when student is working with children Child Safeguarding Statement
Volunteers/Parents	Harm to pupils- inappropriate relationship with a child	Vetting procedures Parents/Volunteers Policy HSCL Policy
Use of Information & Communication Technology by pupils in schools to include Distance Learning, Teaching Calls, and other online learning platforms	Bullying Harm to pupils	Supervision Policy Health & Safety Policy ICT Policy Acceptable Use Policy Code of Behaviour Policy Child Safeguarding Policy
Daily arrival (8.50) & dismissal(2.30) of pupils	Harm to pupils –inadequate supervision	Supervision Policy Anti-Bullying Policy Health & Safety Policy Restraint Policy
Daily breaks 11.00 – 11.15 & 12.50 – 1.15	Harm by another child/Bullying Risk of harm not being witnessed or alerted by school personnel.	Supervision Policy Yard Duty Rota System Anti-Bullying Policy Health & Safety Policy Restraint Policy Bí Cinneálta
Breakfast/After School Clubs	Harm to pupils: inadequate supervision	Supervision Policy Bí Cinneálta
Classroom Teaching	Harm to the pupil	Child Safeguarding Statement Supervision policy Garda Vetting Child Protection Training Health & Safety Policy
Outdoor Teaching Activities(School garden, Maths/Nature trails, etc.	Inadequate Supervision Harm to Pupils Bullying	Supervision Policy Health & Safety Policy All activities must be sanctioned by Principal. Health and Safety policy. Supervision Policy. The principal ensures teachers/ancillary staff are fully aware of school procedures. Record Keeping/Incident Reports. Child Safeguarding statement. Teachers MUST stay with groups.
School Playground	Injury to the pupil	Supervision policy- no unsupervised access
Sports	Injury to the pupil	Supervision Policy Health & Safety Policy Bí Cinneálta Code of Behaviour Child Safeguarding Statement
School Tour/Educational Trips.	Harm to pupils by school personnel or staff members of the	Supervision Policy Health & Safety Policy Garda vetting Child Safeguarding Poliy

	organisation hosting the school. Bullying Loss of pupils	All activities must be sanctioned by Principal. Health and Safety policy. Supervision Policy. The principal ensures teachers/ancillary staff are fully aware of school procedures. Record Keeping/Incident Reports. Teachers MUST stay with groups.
Annual Sports Day	Inadequate Supervision Bullying	Supervision Policy Child Safeguarding Statement Bi Cinneálta Code of Behaviour
Swimming	Harm to/by the pupil Risk of harm by school personnel/swimming coaches Bullying	Supervision Policy Child Safeguarding Statement Garda vetting of swimming coaches Indemnity Agreement School personnel assistance for individual children with significant additional needs School personnel assistance and supervision in the swimming changing areas
Bullying Incidents	Harm to/by the pupil	Supervision Policy Anti-Bullying Policy Code Of Behaviour
Confirmation Ceremony	Harm to Pupil	Supervision Policy
Application of Sanctions Under the Schools Code of Behaviour (suspension, detention, placed in another class).	Harm to consequences for the pupil at home as a result of the sanction	Child Safeguarding Statement Supervision Policy Code Of Behaviour
Mobile Phones/Online	Harm to pupil – inappropriate communication between a pupil & another pupil	Mobile Phone Policy Digital Learning Policy Anti-Bullying Policy Code Of Behaviour
School Photography	Harm to the pupil	Child Safeguarding Statement Code Of Behaviour Aup policy
Administration of medicine/First aid	Harm to the pupil	First Aid Policy Health & Safety Policy Healthcare Plan administration in an open area
Care of Pupils with specific vulnerabilities/ needs such as - Ethnic minorities /migrants -Members of the Travelling community -Pupils of minority religious faiths -LGBT Children/Pupils perceived to be LGBT -Children in care -Children on CPR	Pupils subject to verbal/physical abuse	Anti-racist Policy Code Of Behaviour Anti-Bullying Policy
Parents entering school	Harm to pupils	Child Safeguarding Statement & DES procedures made available to all staff and parents. • School policy on communication with parents. • Automated doors (fob system) have been installed in the building. Parents can only access the school through the main door.

		Parents can come as far as the “hatch” at reception.
Visitors and contractors are present in the school during and after school hours while school activities are in progress.	Harm to the pupil	Policy & Procedures in place Front door access by bell and security camera. CCTV cameras are in place to monitor. Gates are locked and supervised when children are outside.

Online Safety

The Addendum to Children First: National Guidance for the Protection and Welfare of Children 2017, published in January 2019, clarifies that organisations providing relevant services to children should consider the specific issue of online safety when carrying out their risk assessment and preparing their Child Safeguarding Statement and Risk Assessment. The Guidance on Continuity of Schooling for primary and post-primary schools (April 2020) emphasises the importance of teachers maintaining the safe and ethical use of the internet during distance learning and of assisting parents and guardians to be aware of their role. Schools should ensure that their Acceptable Use Policy (AUP) informs and guides remote or distance learning activities..

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary Schools (revised 2023)*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm relevant to this school and to ensure that adequate procedures are in place to manage all identified risks. While it is not possible to foresee and eliminate all risk of harm, the school has in place the procedures outlined in this risk assessment to manage and mitigate risk to the greatest possible extent.

Contact List

Chamber House CDNT Dublin 24 - **014686267**

Duty Social Worker Tallaght District - **045 839300**

Out of Hours Social Work Services- For child protection concerns outside office hours (6pm-7am, weekends/holidays), call **0818 776 315**.

Chairperson of the Board of Management - Karen Quigley- **014596016**

Gardai Tallaght- **01 6666000**

The Board of Management has completed this risk assessment. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed: *Karen Quigley* Date 11/6/26 Chairperson, Board of Management

Signed: *Tomás Hayes* Date 11/6/26 Principal/Secretary to the Board of Management